



## **HOMEWORK POLICY**

Rationale	St John's recognises that a Homework/Study Plan assists the students to
Policy	Homework is an integral part of the education process and should be set with particular educational objective in mind. Its frequency and its nature may vary according to the subject area needs.
Values and Principles	St John's encourages the values of: truth, learning, endurance patience and commitment.
Definitions	Set homework (Relevant to Prep - Six)  Work set weekly or as decided by the class teacher to be completed and returned at a nominated time. Set homework may be written work or learning work.  Study Homework (Relevant to Years 7-12)  Revision is always a necessary part of homework and is organised by the student according to the work covered during the day. This revision is very valuable as it consolidates classwork and maximises its learning. Parents are advised that only by seeing that this is done, will they see their children receive their best results at school.
Guidelines	In preparing a Home/study plan, a student will need to consider other commitments, work to be done around the home, favourite television programs, etc. None of these, however, is a valid excuse for homework being neglected. Students in Years 7-12 may find it necessary to use some of their weekend time for completion of homework and assignments.  Students in Years 7-12 will encounter an increasing workload due to set homework, study, revision and assignment work.  It is expected that extra study will be needed towards the end of each term.



## Procedures for Homework Policy

Every student is required to do homework regularly. For students in Years 7-12 this should include a time for study as well as specified homework tasks. The following guides should be heeded as ON TASK time:

Years 1, 2 & 3	10-15 mins/night maximum
Years 4 & 5	20-30 mins/night maximum
Years 6 & 7	40-60 mins/night maximum
Years 8 & 9	1-2 hours/nightminimum

Years 10 - 12 3 hours minimum for full Authority subject load (Students in

these years completing other combinations of study experiences should exercise their own judgement as to the amount of time they devote to their studies after school)

• The processes required in the homework will be taught. Adequate resources will be available.

- Teachers should attempt to cater for individual differences when setting homework.
- Attempts should be made to consolidate the achievement level of weaker students and to extend those students who have already mastered the work.
- Homework will be monitored regularly be teachers.

• Parents will be contacted if a student regularly fails to complete homework tasks

EFFECTIVE DATE:

Term 3 2010

REVIEW DATE: REVIEWED: This policy will be reviewed in Term 4 2018, or sooner, if so determined.

EWED: Term 2, 2013, Term 3, 2014.